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<div> <div>9 BULLET EXAMINATIONS AND COMPARISONS</div> <div> <div>9.1 Assignments</div> <div> <div>9.1.1 Define what is meant by or determine the significance of the following terms or phrases as they relate to the examination and comparison of fired bullets. Discuss these with the Training Officer.</div> <div> <ul style="list-style-type: none"> Slippage Shaving Obturation Leading edge and trailing edge Melting Blow-by Striation Individual microscopic marks Ogive Bearing surface Class characteristics General rifling "insufficient individual microscopic marks" Corrosion Leading "limited individual microscopic marks" "single-action" firing "double-action" firing Knurled & grooved cannellure Stab crimp Boattail Open base Closed base Recessed base Skived tip/hollow point Trace evidence aspects (lacquers, sealants, painted tips) <div>(Use Training Assignment #32 to complete this objective.)</div> <div> <div>Training Officer</div> <div>Date</div> </div> </div> <div> <div>9.1.2 As they relate to the examination and comparison of fired bullets or bullet fragments, know the importance of, and limitations of, determining the following:</div> <div> <ul style="list-style-type: none"> a. weight b. caliber c. caliber type d. manufacturer a. general rifling characteristics b. pitch of rifling c. depth of rifling d. jacket construction/composition <div>Discuss this with the Training Officer</div> </div> </div> </div> </div></div>	

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<div> <div> <div>(Use Training Assignment #33 and Practical Exercise #9 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div> <div>9.1.3</div> <div>Be familiar with the Standard Ammunition File (SAF). Know how to search this file manually and by use of the computer in order to determine the manufacturer of fired bullets. Demonstrate proficiency in using this file to the Training Officer.</div> </div> <div> <div>(Use Training Assignment #33 and Practical Exercise #9 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div> <div>9.1.4</div> <div>Become familiar with the Known Specimen File <i>(if your laboratory maintains such a file)</i>. Know its location, composition, filing system, and uses as a reference file. Discuss this with the Training Officer.</div> </div> <div> <div>(Use Training Assignment #33 and Practical Exercise #9 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div> <div>9.1.5</div> <div>Be familiar with the General Rifling Characteristics (GRC) file. Know how to use this file to compile a list of firearms in a "no-gun case." Demonstrate proficiency in using the GRC file to the Training Officer.</div> </div> <div> <div>(Use Training Assignment #33 and Practical Exercise #9 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div> <div>9.1.6</div> <div>Using test bullets and other fired bullets and bullet fragments provided, demonstrate proficiency in accurately determining caliber, caliber type, manufacturer, and rifling characteristics of these fired bullets. Also, prepare a list of firearms that could have been used to fire the bullets provided. As necessary, use the KSF, SAF, and GRC files in conducting these examinations.</div> </div> <div> <div>(Use Training Assignments #34 and #35 and Practical Exercises #8a and #10 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div> <div>9.1.7</div> <div>Determine the methods and techniques used to differentiate between lead bullets and bullet cores.</div> </div> <div> <div>(Use Training Assignment #42 and Practical Exercise #16.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> </div> </div> </div></div></div></div></div>	

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<div> <div> <div>9.1.8</div> <div> <p>Using test bullets fired from polygonal rifled barrels, demonstrate proficiency in accurately determining the rifling characteristics of these fired bullets. Compile a list of firearms that could have been used to fire these bullets using the GRC file.</p> <p><i>(Use Training Assignment #38 and Practical Exercise #13 to complete this objective.)</i></p> <div> <div>_____</div> <div>_____</div> <div>Training Officer</div> <div>Date</div> </div> </div> </div> <div> <div> <div>9.1.9</div> <div> <p>Become knowledgeable about the facilities in the section for the recovery of fired test bullets. Know when and how to use the horizontal recovery tank and cotton boxes and their limitations. Observe and assist the Training Officer in the recovery of fired bullets using each of these methods. Know and observe all safety rules.</p> <p><i>(Use Training Assignment #39 and Practical Exercise #14 to complete this objective.)</i></p> <div> <div>_____</div> <div>_____</div> <div>Training Officer</div> <div>Date</div> </div> </div> </div> <div> <div> <div>9.1.10</div> <div> <p>Be familiar with the ammunition storage areas in the section. Know how to locate test ammunition after correctly selecting test ammunition using the SAF. Discuss with the Training Officer the reasons for using substitute ammunition or downloading ammunition for test firing. Know the proper procedure for downloading ammunition for test firing. Under supervision of the Training Officer prepare and fire downloaded test ammunition.</p> <p><i>(Use Training Assignment #39 and Practical Exercise #14 to complete this objective.)</i></p> <div> <div>_____</div> <div>_____</div> <div>Training Officer</div> <div>Date</div> </div> </div> </div> <div> <div> <div>9.1.11</div> <div> <p>Test fire "<i>consecutively-made</i>" barrels and/or microscopically compare test bullets from "<i>consecutively-made</i>" barrels. Observe the differences and similarities in the striations and discuss this with your Training Officer.</p> <p><i>(Use Training Assignment #46 to complete this objective.)</i></p> <div> <div>_____</div> <div>_____</div> <div>Training Officer</div> <div>Date</div> </div> </div> </div> <div> <div> <div>9.1.12</div> <div> <p>Using the same .22 caliber firearm, test fire two each of the following cartridges and attempt to identify the test bullets with each other. Take appropriate photographs and notes.</p> <div> <div>a.</div> <div>.22 Long Rifle caliber Remington with lead bullets</div> </div> <div> <div>b.</div> <div>.22 Long Rifle caliber Winchester with lead bullets</div> </div> <div> <div>c.</div> <div>.22 Long Rifle caliber Remington with brass-coated lead bullets</div> </div> <div> <div>d.</div> <div>.22 Long Rifle caliber Winchester with copper-coated lead bullets</div> </div> <div> <div>e.</div> <div>.22 Long caliber Remington with lead bullets</div> </div> <p><i>(Use Training Assignment #40 and Practical Exercise #15 to complete this objective.)</i></p> <div> <div>_____</div> <div>_____</div> <div>Training Officer</div> <div>Date</div> </div> </div> </div> </div> </div></div></div></div>	

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9.1.13

Using the same .357 Magnum caliber revolver, test fire two each of the following cartridges and attempt to identify the test bullets with each other. Take appropriate photographs and notes.

a.

.38 Special caliber Remington lead round-nosed bullet

b.

.38 Special caliber Remington jacketed bullet

c.

.357 Magnum caliber Remington jacketed bullet

d.

.357 Magnum caliber Winchester Silvertip bullet

e.

.357 Magnum caliber Federal Nyclad bullet

(Use Training Assignment #37 and Practical Exercise #13 to complete this objective.)

Training Officer

Date

9.1.14

Using the same 9mm Luger pistol, test fire two each of the following cartridges and attempt to identify the test bullets with each other. Take appropriate photographs and notes.

a.

9mm Luger Federal Hydra-shok

b.

9mm Luger PMC Starfire

c.

9mm Luger Remington full metal jacket

d.

9mm Luger Winchester Silvertip

e.

9mm Luger CCI total metal jacket

f.

9mm Luger Black Talon/Ranger SXT

g.

9mm Luger Federal Nyclad

(Use Training Assignment #36 and Practical Exercise #11 to complete this objective.)

Training Officer

Date

9.1.15

Using a .22 caliber rifle, test fire and recover two test bullets and identify these bullets with each other. Cut off approximately three inches of the muzzle of the barrel and crown the muzzle end of the barrel. Test fire and recover two test bullets using the same ammunition as above. Microscopically compare these bullets with each other and with the previously fired test bullets.

(Use Training Assignment #43 to complete this objective.)

Training Officer

Date

9.1.16

Using a 30 caliber rifle, test fire two each of the following cartridges and compare the tests with each other. Conduct this test with the Training Officer.

a.

30 caliber Remington jacketed soft-point bullet

b.

30 caliber Remington Accelerator cartridges

c.

Test fire and inter-compare steel jacket bullets vs. Copper jacket bullets from the same barrel

(Use Training Assignment #45 to complete this objective.)

Training Officer

Date

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<div> <div> <div>9.1.17</div> <div>Using a .32 S & W caliber Harrington & Richardson revolver, test fire two each of the following cartridges and compare the test bullets with each other. Conduct this test with the Training Officer.</div> <div> <div>a. .32 S & W caliber Remington with lead bullet</div> <div>b. .32 Auto caliber Remington with full metal case jacketed bullet</div> </div> <div> <div>_____</div> <div>Training Officer</div> </div> <div> <div>_____</div> <div>Date</div> </div> </div> <div> <div> <div>9.1.18</div> <div>Test fire each of the following pistols. Using two test bullets from each pistol, make microscopic comparisons of the test bullets. Conduct this test with your Training Officer.</div> <div> <div>a. 9mm Glock pistol</div> <div>b. 9mm H&K, Model P7, pistol</div> <div>c. 9mm Steyr, Model GB, pistol</div> </div> <div> <div>(Use Training Assignment #45 to complete this objective.)</div> </div> <div> <div>_____</div> <div>Training Officer</div> </div> <div> <div>_____</div> <div>Date</div> </div> </div> <div> <div> <div>9.1.19</div> <div>Compile a list of reasons as to why bullet identifications cannot be made in some cases, and why some barrels and bullets can preclude or tend to preclude identifications. This list should include, but not be limited to, the results of the above testing.</div> <div> <div>(Use Training Assignment #43 to complete this objective.)</div> </div> <div> <div>_____</div> <div>Training Officer</div> </div> <div> <div>_____</div> <div>Date</div> </div> </div> <div> <div> <div>9.1.20</div> <div>Discuss the significance of identifying manufacturing toolmarks on a fired bullet from a victim with those on unfired bullets loaded into cartridges from the suspect. Read the article in the April 1985 issue of the Crime Laboratory Digest concerning "<i>Manufacturing Toolmark Identification on the Base of Jacketed Bullets.</i>"</div> <div> <div>(Use Training Assignment #44 to complete this objective.)</div> </div> <div> <div>_____</div> <div>Training Officer</div> </div> <div> <div>_____</div> <div>Date</div> </div> </div> <div> <div> <div>9.1.21</div> <div>Discuss the feasibility of determining caliber and/or the rifling characteristics of a fired bullet from an examination of a bullet hole in metal.</div> <div> <div>(Use Training Assignment #44 to complete this objective.)</div> </div> <div> <div>_____</div> <div>Training Officer</div> </div> <div> <div>_____</div> <div>Date</div> </div> </div> <div> <div> <div>9.1.22</div> <div>Test fire a .22 caliber firearm. Compare and identify test bullets with each other. Using this same firearm, "slug" the barrel and compare the previously fired test bullets with the bullets used to "slug" the barrel. Cut off approximately 25 percent of the barrel at the muzzle and "slug" this portion of the barrel and compare these tests with the previous test bullets. Conduct this exam with the Training Officer.</div> </div> </div> </div></div></div></div></div>	

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<div> <div>(Use Training Assignment #43 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div>9.1.23 Obtain a copy of and be familiar with the Firearm Section protocol for the examination of fired bullets.</div> <div>(Use Training Assignment #44 to complete this objective.)</div> <div> <div>_____</div> <div>_____</div> <div>Training OfficerDate</div> </div> <div> <div>9.2 Reference Materials Bullet Examinations and Comparisons; Shotshell Projectiles</div> <div>The following reference materials serve several purposes:</div> <div> <ul style="list-style-type: none"> To provide a wider range of additional resources in a given topic. To provide reference materials for future professional use To gain additional in depth knowledge in a particular subject area </div> <div>Other references encountered in this category should be made as additional notes at the end of this listing</div> <div>9.2.1 General</div> <div> <div>Burrard, G., <u>The Identification of Firearms and Forensic Ballistics</u>, 1st edition, Charles Scribner Sons, NY, 1934, revised edition, A.S. Barnes & Co., NY, 1964.</div> <div>Davis, J.E., <u>An Introduction to Tool Marks, Firearms and the Striagraph</u>, Charles C. Thomas, Springfield, IL, 1958.</div> <div>FBI Laboratory, <u>General Rifling Characteristics File</u>, current edition.</div> <div>Gunther, J.D., and Gunther, C.O., <u>The Identification of Firearms</u>, John Wiley and Sons, Inc., New York, 1935.</div> <div>Hatcher, J.S., <u>Hatcher's Notebook</u>, Military Service Publishing Company, Harrisburg, PA, 1947.</div> <div>Hatcher, J.S., Jury, F.J., and Weller, J., <u>Firearms Investigation, Identification and Evidence</u>, 2nd edition, Stackpole Books, Harrisburg, PA, 1957.</div> <div>Heard, B.E., <u>Handbook of Firearms and Ballistics: Examining and Interpreting Forensic Evidence</u>, John Wiley & Sons, New York, 1997.</div> <div>Mathews, J.H., <u>Firearms Identification</u>, Volumes I □ III, Charles C. Thomas, Springfield, IL, 1962.</div> <div><u>NRA Firearms Fact Book</u>, 3rd edition, National Rifle Association, Fairfax, VA, 1989.</div> <div>AFTE Journal</div> </div> <div>9.2.2 Case Notes</div> <div> <div>"California Department of Justice Firearms Toolmark Identification Training Syllabus: Professionalism," 1991; 23(1):559-578.</div> </div> </div> </div>	

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<div> <div>9.2.3 Examination Protocols and Procedures</div> <div> <p>“California Department of Justice Firearms Toolmark Identification Training Syllabus: Professionalism,” 1991; 23(2):703-715.</p> </div> </div> <div> <div>9.2.4 Worksheets</div> <div> <p>“California Department of Justice Firearms Toolmark Identification Training Syllabus: Professionalism,” 1991; 23(2):713.</p> <p>Howe, W.J., “Laboratory Work Sheets,” Newsletter #2, Aug. 1969, p. 15.</p> <p>Jordan, T.D., “Oklahoma State Bureau of Investigation Firearms Laboratory: A Pictorial Display,” 1979; 11(4):46.</p> <p>Untitled insert, Newsletter #3, Oct. 1969, pp. 19, 21.</p> <p>Untitled insert, Newsletter #4, Dec. 1969, p. 25.</p> </div> </div> <div> <div>9.2.5 Reporting of Conclusions</div> <div> <p>“California Department of Justice Firearms Toolmark Identification Training Syllabus: Professionalism,” 1991; 23(2):719-726.</p> </div> </div> <div> <div>9.2.6 General Rifling Characteristics</div> <div> <p>Anderson, C.E., “General Rifling Characteristics Using the Personal Computer,” 1990; 22(4):431-433.</p> <p>Anderson, C.E., Martinson, D., and Burnham, R., “Update of Houston’s General Rifling Characteristics Computer System,” 1991; 23(4):1005.</p> <p>Baney, R.E., “Smith & Wesson Model’s 39 and 59 Rifled 5 Right,” 1978; 10(2):18.</p> <p>“Smooth Bore Tanfoglio Pistol,” 1992; 24(2):177-178.</p> <p>Bell, P.D., and Mikko, D.M., “Iraqi Model 74 Semiautomatic Pistol,” 1992; 24(1):23-27.</p> <p>Berry, L., “Additional Information Concerning Sterling Arms Company,” 1981; 13(2):16.</p> <p>Biasotti, A.A., “Bullet Bearing Surface Composition: Variables: Fired Bullets,” 1981; 13(2):94.</p> <p>Bullock, J.J., “Interesting Rifling,” 1982; 14(1):63.</p> <p>Butler, D.J., “7mm Nambu,” 1972; 4(4):30.</p> <p>Butler, D.J., and Sachs, S., “Type 54 Tokarev Pistol,” 1990; 22(2):160-162.</p> <p>Carr, J.C., “Lorcin L25 A Barrel With Class,” 1992; 24(1):17-21.</p> <p>Carr, J., and Fadul, T., “Miami Barrel,” 1997; 29(2):232-234.</p> <p>Cashman, P.J., and Thornton, J.I., “Rapid Method for Determining Rifling Pitch,” 1975; 7(3):21.</p> </div> </div>	

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<p>Hamby, J.E., "Heckler & Koch Model 9 & 9s Pistol," 1974; 6(2):16.</p> <p>Harden, L.R., "Charter Arms Rifling Specifications & Serial Number Information," 1972; 4(3A):29.</p> <p>"Fox Carbine," 1977; 9(2):119.</p> <p>"Krieghoff Firearms," 1977; 9(1):15.</p> <p>"Rohm Manufacturing Plant," 1978; 10(1):15.</p> <p>"Savage Rifling Specifications," 1972; 4(4):29.</p> <p>Hart, R.P., "9MM Microgroove Bullet," 1987; 19(3):310-311.</p> <p>"Information on Weapons Frequently Encountered," 1981; 13(4):51.</p> <p>"Measurement and Value of Rate of Twist," 1982; 14(3):27.</p> <p>"Unrifled Bullet at 4000 FPS," 1977; 9(1):55.</p> <p>Heard, B.J., "Unusual Gun," 1978; 10(3):41.</p> <p>Heflin, T.F., "Rifling Characteristics for the Iver Johnson 38 Special Revolver," 1985; 17(2):82.</p> <p>"Ruger Model 77 300 Win Magnum GRC," 1988; 20(2):205.</p> <p>Howe, W.J., "Ruger Security Six Rifling Specifications," 1973; 5(4):24.</p> <p>Hueske, E.E., "Conversion Kit for a Colt Government Model," 1988; 20(2):162.</p> <p>Johnson, T.D., and Matty, W., "Arcadia Machine and Tool: Notes on A M T Firearms," 1986; 18(3):69.</p> <p>Jordan, T.D., and Looney, J., "Class Characteristics of Overpressured Cast Bullets," 1981; 13(4):100.</p> <p>Kennington, R.H., "Ordinance Manufacturing Corporation Model Back-Up," 1977; 9(1):42.</p> <p>"Pre-Rifled? .38 Caliber Bullet Cores," 1988; 20(2):189.</p> <p>Kent, R.H., "Thompson Center Contender Barrel Specifications," 1983; 15(3):23.</p> <p>Krcma, V.J., "Rifling Specifications, Sauer Revolvers," 1969; 1(4):22.</p> <p>Kreiser, M.J., "AMT Back-Up Pistol Manufacturer Marking Information," 1984; 16(3):20.</p> <p>Komar, S.M., "Unusual Rifling," 1989; 21(4):653.</p> <p>Larson, E.G., "Rifling Specifications on All Remington Firearms Currently Catalogued," 1973; 5(4):30.</p> <p>Laskowshi, G.E., "Identification of a Bullet to a Firearm Using a Barrel Cast," 1997; 29(2):215-222.</p> <p>Lomoro, V.J., "FIE Titanic Up-Date," 1977; 9(2):64.</p> <p>Lutz, M.C., "Four Plus Two Makes Three," 1977; 9(2):38.</p>	

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